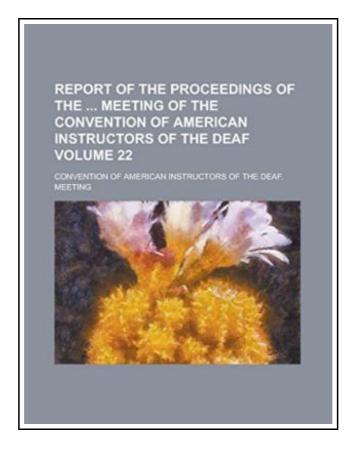
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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1921 edition. Excerpt: .and industrial disorders? Is it our teachers? Have they the proper education and training for keepingabreast with the times? Is it because so many of them are trained for primary work and the unsuccessful are shifted to the intermediate grades? Is it because they are not up to date in their methods of teaching the common branches? Is it because the intermediate teachers do not understand the psychology of theperiod of adolescence? Do they believe the general laws of psychology do not apply to the deaf and assume the deaf can not be brought up to the best standards? Do women teachers ever understand boy psychology? Is-it due to the pupil? Do most of them reach their mental level in the intermediate grades? For those who did not have the privilege of hearing Dr. Goddard at Columbus, I wish to reproduce one of his charts with explanations. 13 per cent leave in fourth grade; age, 10. 13 per cent leave in fifth grade; age, 11. 14 per cent leave in sixth grade; age, 12. 27 per cent leave in seventh and eighth grades; age, 13, 14. (67 per cent do not finish eighth.). 23 per cent leave after eighth. j 10 per cent attend high school. 3 per cent graduate high school. 15 per cent college. - . J INTELLIGENCE OF 1,700,000 SOLDIERS 10 per cent in D group; mental age, 10. 15 per cent in D group; mental age, 11. 20 per cent...

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